

Personal, Social & Emotional Development

- To be able to control their emotions using a range of techniques.
- To follow instructions of three steps or more.
- To manage own basic needs independently.
- To dress independently.
- To be able to show a 'can do' attitude
- To understand the importance of healthy food choices
- To work as a group.
- To be able to have confidence to communicate with adults around the school.

Maths

- To revise number bonds to 5.
- Know number bonds to 10 including doubling facts.
- Share quantities equally.
- To be able to count beyond 30 and higher (100)

Understanding the World

- To know about the past through settings, characters.
- To know about the past through settings, characters and events.
- To know that people in other countries may speak different languages.
- To know that simple symbols are used to identify features on a map.
- Make observations about plants discussing similarities and differences.
- Make observations about animals discussing similarities and differences.



Reception

SUMMER THE WORLD AROUND ME

Communication & Language

- To be able to understand a question such as who, what, where, when, why and how.
- To be able to have conversations with adults and peers with back-and-forth exchanges.
- To use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- To be able to talk in sentences using a range of tenses.

Literacy

- Retell a story using vocabulary influenced by their book.
- Able to answer questions about what they have read.
- Reads captions and sentences with digraphs and tricky words.
- Read longer sentences containing phase 4 words and tricky words.
- Read books matching their phonics ability.
- Write words which are spelt phonetically.
- Write simple phrases and sentences using recognisable letter and sounds.

Expressive Arts & Design

- Explore and use a variety of artistic effects to express their ideas and feelings.
- To share creations, talk about process and evaluate their work.
- Play an instrument following a musical pattern.
- Invent their own narratives, stories and poems.

Physical Development

- To move safely with confidence and imagination, communicating ideas through movement.
- To play by the rules and develop coordination.
- Hold scissors correctly and cut out small shapes.
- To form letters correctly.



Literacy Talk for Writing

Our literacy work this term will focus on traditional tales.

Using the Talk for Writing approach, children will learn these well-loved stories by joining in with actions and words, helping them to retell the stories, build vocabulary and develop early writing skills.

Our key texts are:

- The Enormous Turnip – working together to solve a problem.
- The Three Little Pigs – exploring houses, materials and resilience.
- The Little Red Hen – learning about teamwork and perseverance.
- The Three Billy Goats Gruff – understanding story structure and characters.



Reception

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**SUMMER
MATHS & LITERACY**
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Maths White Rose

In the spring term, we continue using the White Rose Maths scheme to build on your child's early number skills. The focus is on exploring numbers in practical ways and deepening understanding through play and problem-solving.

This term, we will cover:

- Alive in 5 – exploring numbers up to five, including zero.
 - Mass and capacity – investigating heavy and light objects, and learning about full, half-full and empty.
 - Growing 6, 7, 8 – counting, comparing and understanding numbers up to eight.
 - Length, height and weight – comparing and measuring using everyday objects.
 - Building 9 and 10 – exploring numbers up to ten through fun games and activities.
 - Exploring 3D shapes – discovering spheres, cubes and other 3D shapes in the world around us.
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